



**THE COMPETENCE OF THE FIFTH SEMESTER STUDENTS OF  
THE DEPARTMENT OF ENGLISH EDUCATION THE FACULTY  
OF TEACHER TRAINING AND EDUCATION THE UNIVERSITY  
OF MURIA KUDUS IN THE ACADEMIC YEAR 2011/2012 IN  
EMPLOYING COHESION IN WRITING REPORT TEXT**

**By  
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NIM. 2008-32-095**

**DEPARTMENT OF ENGLISH EDUCATION  
FACULTY OF TEACHER TRAINING AND EDUCATION  
UNIVERSITY OF MURIA KUDUS**

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**SKRIPSI**

**Presented to the University of Muria Kudus  
In Partial Fulfillment of the Requirements  
for Completing the Sarjana Program  
in English Education**

**By**

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**2012**

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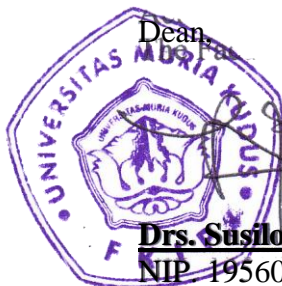
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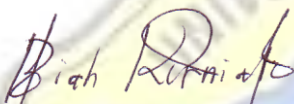
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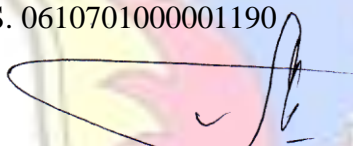
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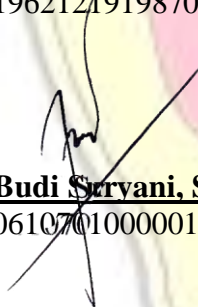
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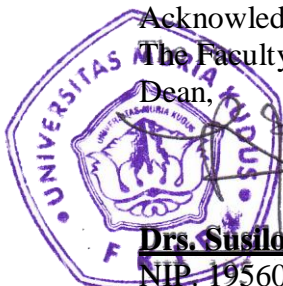
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## MOTTO AND DEDICATION

### Motto:

- ✓ The journey of a thousand miles begins with one step
- ✓ The one who never did a mistake is the one who did nothing

### Dedication:

The writer gives dedication of her skripsi to:

- Allah SWT and Muhammad SAW
- Her family who always gives their effort to support the writer
- All of the students who are studying about English especially



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First and foremost, the writer would like to express her greatest gratitude to Allah SWT the almighty for the blessing in finishing this final project entitle “Cohesion in Report Texts Written by the Fifth Semester Students of Department of English Education Faculty of Teacher Training and Education the University of Muria Kudus in the Academic Year 2011/2012”.

There are many people who gave their own contributions during her struggle to complete this skripsi. So that in this special session, she would also like to convey her deep gratitude to them. They are:

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9. All of my friends who love me very much.

The writer apologizes for any mistakes directly or indirectly. Suggestion and constructive criticism are really needed for her improvement. Hopefully, this skripsi will be useful for who are studying English especially about cohesion.



Kudus,

**Ayu Mita Mawarni**



## ABSTRACT

Mawarni, Ayu Mita. 2012. *Cohesion in Report Texts Written by the Fifth Semester Students of the Department of English Education the Faculty of Teacher Training and Education the University of Muria Kudus in the Academic Year 2011/2012*. Skripsi. English Education Department. Teacher Training and Education Faculty. Muria Kudus University. Advisor Lecturer: (I) Atik Rokhayani, S.Pd., M.Pd. (II) Diah Kurniati, S.Pd, M. Pd.

Key Words: Cohesive Devices, Writing Competence and Report Texts

Writing is the most complicated skill which is not fully mastered by all language learners, even in their native language include in the curriculum of English Education Department of Teacher Training and Education of Muria Kudus University. The writing competence is not only how to make an essay but also how to combine a sentence up to an essay in all of kinds of genre, include report text. In making report text, besides the students learn about the purpose of the text, the generic structure, and the grammatical features, the students should consider about the cohesion and coherence of the text. That will make the text tied one to another to make a sense in a text. The kinds of cohesive devices will make a text not become monotonous. Although, it is not the only one factor that influence the quality of a good text, but cohesion is really needed to realize it.

This objective of this research is to describe the competence of the fifth semester students of English Education Department Faculty of Teacher Training the University of Muria Kudus in the academic year 2011/2012 in employing cohesion in writing report text and the competence of the students in writing report text.

The design of this research is descriptive quantitative. It is used to find out the writing competence of the fifth semester students of English Education Department Faculty of Teacher Training and Education the University of Muria Kudus in the academic year 2011/2012 in employing cohesion in writing report text.

The result of this research are : (1) The competence in employing cohesion of the fifth semester students of English Education Department Faculty of Teacher Training and Education the University of Muria Kudus in the Academic Year 2011/2012 is *sufficient*. The categorization is based on the score of cohesion mean is 68.15 and it is categorized as "sufficient". (2) The general writing competence of the fifth semester students of English Education Department Faculty of Teacher Training and Education the University Of Muria Kudus in the Academic Year 2011/2012 in writing report text is *sufficient*. The categorization is based on the score of cohesion mean is 68.15 and it is categorized as "sufficient".

Hence, the writer states her suggestions that are addressed to the students, lecturers and the next researchers. For the students: (1) they should understand about the cohesive devices in order to improve their English competence in expressing the ideas clearly (2) They should practice more in writing especially in employing cohesion in a text, thus their writing competence will increase. For lecturers: (1) The lecturers should lead the students to hold a study like this sort study as she have been conducted as many as possible in order to increase students' interests to the cohesion. (2) The lecturer should encourage the students to write more how to write a text cohesively. For the future researcher: they should develop this research deeper, many references can help them easier.

## ABSTRAKSI

Mawarni, Ayu Mita. 2012. *Kohesi di Teks Report yang di Tulis oleh Mahasiswa Semester Lima Program Studi Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Muria Kudus Tahun Akademik 2011/2012*. Skripsi. Program Studi Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Muria Kudus. Dosen Pembimbing: (I) Atik Rokhayani, S.Pd., M.Pd. (II) Diah Kurniati, S.Pd, M. Pd.

Kata Kunci: *Cohesive Devices*, Kemampuan Menulis dan Teks *Report*

Menulis adalah keterampilan yang paling sulit yang belum pasti dikuasai oleh pembelajar bahasa, bahkan oleh pembicara asli termasuk kurikulum di Program Studi Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Muria. Kudus. Kemampuan menulis tidak hanya bagaimana untuk membuat esai tetapi juga bagaimana cara merangkai kalimat menjadi sebuah esai di semua jenis teks termasuk teks report. dalam membuat teks report, disamping siswa mempelajari tentang tujuan, struktur umum, dan cirri kebahasaan, murid juga mempertimbangkan kohesi dan koheren teks tersebut. Itu yang akan membuat teks tersebut terhubung satu sama lain supaya mudah dimengerti. Jenis kohesif tidak akan membuat teks menjadi monoton. Walaupun, ini bukan satu-satunya factor yang mempengaruhi kualitas dari sebuah teks, kohesi sangat diperlukan.

Tujuan dari penelitian ini adalah untuk menjelaskan kemampuan mahasiswa semester lima Program Studi Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Muria Kudus Tahun Akademik 2011/2012 dalam menggunakan kohesi dalam menulis teks *report* dan kemampuan siswa dalam menuli teks *report*.

Penelitian ini adalah deskriptif kuantitatif. Penelitian ini digunakan untuk mengungkap kemampuan mahasiswa semester lima Program Studi Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Muria Kudus Tahun Akademik 2011/2012 dalam menggunakan kohesi dalam menulis teks *report*.

Hasil dari penelitian ini menunjukkan bahwa: (1) Kemampuan mahasiswa semester lima Program Studi Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Muria Kudus Tahun Akademik 2011/2012 dalam menangani kohesi adalah 'cukup', itu berdasarkan dari nilai meannya yakni 68.15. yang berarti cukup. (2) Kemampuan menulis mahasiswa semester lima Program Studi Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Muria Kudus Tahun Akademik 2011/2012 dalam menulis teks *report* adalah 'cukup', itu juga berdasarkan dari nilai meannya yakni 68.15, yang berarti cukup.

Kemudian, penulis menyatakan sarannya yang dialamatkan kepada mahasiswa, dosen dan peneliti selanjutnya. Untuk mahasiswa: (1) mereka seharusnya mengerti tentang kohesif untuk meningkatkan kemampuan bahasa Inggris terutama dalam mengekspresikan ide secara jelas. (2) mereka seharusnya lebih banyak praktik menulis terutama dalam menerapkan kohesif dalam teks, jadi kemampuan menulis mereka akan meningkat. Bagi Dosen: (1) Dosen sebaiknya membimbing mahasiswa untuk mengadakan penelitian sejenis sebanyaknya dalam rangka meningkatkan ketertarikan mahasiswa terhadap kohesi. (2) Dosen sebaiknya mendorong siswa untuk lebih menulis karena bagaimana menulis teks yang kohesif. Bagi peneliti selanjutnya: Mereka dihimbau untuk mengembangkan penelitiannya, lebih banyak referensi akan sangat membantu.

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